



**IMMACULATE HEART OF MARY SCHOOL
MATH TEACHER RECOMMENDATION FORM
GRADES 6 - 8**

Name of Student _____
School Attending _____

Date _____
Current Grade _____

I hereby authorize the release of all records and information requested below. I also give IHM School permission to contact my child's teacher if additional information is needed.

Signature of Parent or Guardian _____

Parent or Guardian: Please complete the above section and give this form to your child's current teacher.

Classroom Teacher:

We appreciate you taking your valuable time to complete this evaluation. All information will be held in confidence and only disclosed to members of the admissions committee.

Class Size: _____ **Teacher/Student Ratio:** _____ **Student's Length of Time in your Class?** _____

Virtual: Yes No **Does the Student have a Satisfactory Attendance/Tardy Record?** Yes No

Math	Excellent	Good	Average	Below- Average	Poor	No basis for judgment
Knowledge of basic skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to grasp new concepts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Analytical ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Application of skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Name of Math Textbook/Publisher: _____

In your opinion, does this Student need tutoring in Math? Yes No

Personal Qualities

Attitude toward school	<input type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
Citizenship	<input type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
Cooperation	<input type="radio"/> Always cooperates	<input type="radio"/> Cooperates	<input type="radio"/> Sometimes cooperates	<input type="radio"/> Poor Cooperation
Emotional maturity	<input type="radio"/> Very mature	<input type="radio"/> Age appropriate	<input type="radio"/> Sometimes immature	<input type="radio"/> Very immature
Integrity	<input type="radio"/> Highly trustworthy	<input type="radio"/> Trustworthy	<input type="radio"/> Usually trustworthy	<input type="radio"/> Questionable
Leadership potential	<input type="radio"/> Leader	<input type="radio"/> Can follow or lead	<input type="radio"/> Leads on occasion	<input type="radio"/> Rarely leads
Perseverance	<input type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
Responsible	<input type="radio"/> Very responsible	<input type="radio"/> Usually responsible	<input type="radio"/> Sometimes responsible	<input type="radio"/> Rarely responsible
Self- confidence	<input type="radio"/> Healthy self-image	<input type="radio"/> Needs some support	<input type="radio"/> Seems overconfident	<input type="radio"/> Poor self-image
Self- control	<input type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Fair	<input type="radio"/> Poor
Sense of humor	<input type="radio"/> Highly developed	<input type="radio"/> Good	<input type="radio"/> Fair humor	<input type="radio"/> Poorly developed
Warmth of personality	<input type="radio"/> Always friendly	<input type="radio"/> Usually friendly	<input type="radio"/> Occasionally friendly	<input type="radio"/> Rarely friendly

Academic Skills	Excellent	Good	Average	Below- Average	Poor	No basis for judgment
Critical/Abstract Thinking Skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intellectual Curiosity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organizational Skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Motivation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Determination	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creativity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic Potential	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Name of Student _____

Work Skills

- | | | | | |
|-------------------------------|---|--|--|---|
| Class Participation | <input type="radio"/> Joins in readily | <input type="radio"/> Contributes occasionally | <input type="radio"/> Wants to dominate | <input type="radio"/> Rarely contributes |
| Ability to work in a group | <input type="radio"/> Consistently works well | <input type="radio"/> Sometimes | <input type="radio"/> Has difficulty | <input type="radio"/> Has great difficulty |
| Ability to work independently | <input type="radio"/> Consistently works well | <input type="radio"/> Needs help occasionally | <input type="radio"/> Needs help frequently | <input type="radio"/> Needs constant help |
| Completes assignments on time | <input type="radio"/> Consistently completes | <input type="radio"/> Usually completes | <input type="radio"/> Needs additional time | <input type="radio"/> Has difficulty |
| Follows directions | <input type="radio"/> Easily and accurately | <input type="radio"/> Occasionally needs help | <input type="radio"/> Needs much explanation | <input type="radio"/> Rarely |
| Takes initiative | <input type="radio"/> Always | <input type="radio"/> Usually | <input type="radio"/> Sometimes | <input type="radio"/> Rarely |
| Fine motor skills | <input type="radio"/> Excellent | <input type="radio"/> Good | <input type="radio"/> Fair | <input type="radio"/> Poor |
| Attention span | <input type="radio"/> Actively engaged | <input type="radio"/> Attentive | <input type="radio"/> Variable attention | <input type="radio"/> Requires frequent redirection |

Social Skills

- | | | | | |
|---------------------------|--|--|---|--|
| Peer relations | <input type="radio"/> Role model | <input type="radio"/> Healthy relationship | <input type="radio"/> Occasional problems | <input type="radio"/> Relates poorly |
| Relationships with adults | <input type="radio"/> Courteous | <input type="radio"/> Usually positive | <input type="radio"/> Occasional problems | <input type="radio"/> Shows little respect |
| Concern for others | <input type="radio"/> Very considerate | <input type="radio"/> Considerate | <input type="radio"/> Usually considerate | <input type="radio"/> Rarely considerate |

In relation to other students, how much of your personal time and attention does this applicant require?

- Significantly More More Average Less Significantly Less

Is there a difference between ability and performance? Yes No If yes, please explain:

Has the student ever been on a behavior contract? Suspended? Yes No If yes, please explain:

Has the student ever been recommended for or identified as needing: Psychological Evaluation Speech Eval Occupational Therapy Retention Tutoring If any were selected, please explain:

What, if any, accommodations are being provided to this student in your classroom?

Areas in which the student has the greatest strengths:

Areas in which the student has the greatest needs:

Name of Student _____

Do you have any reason to question the student's academic or personal integrity? If yes, please explain:

Do the parents have a realistic picture of their child's ability? Yes No Sometimes

What is the parent's attitude toward the child's learning and study habits?

How well have the parents cooperated with school policies and teacher's suggestions?

Please describe the parental support/involvement and communication skills?

I recommend this student: With reservations More With confidence Enthusiastically

Thank you for your time and evaluation of this student. Your observations are an important part of the application process.

Evaluator's Name (please print): _____ Title: _____

Evaluator's Signature: _____ Date: _____

Email: _____ Phone # _____

Please send this form and all information by email: admissions@ihmschool.org, fax: 404-636-1853, or by mail to:

Immaculate Heart of Mary School
Attn: Admissions Director, Meaghan Schroder
2855 Briarcliff Road, NE
Atlanta, GA 30329